



Oac Book of the Month

They all Saw a Cat by Brian Wenzel

In simple, rhythmic prose and stylized pictures, Brendan Wenzel takes readers on a walk alongside a cat. But is it really a story about the cat, or is it about the creatures who see it?

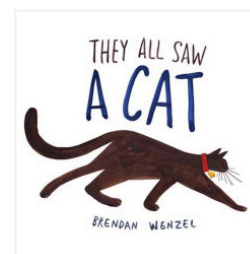
You can view a reading on YouTube [here](#).

They All Saw a Cat is an introduction to the concept that we all see the world from our own unique perspective. It may not be clear to the youngest readers who are

still working to understand that not everyone sees the world in the same way, but you can still give them a nudge in the right direction!

Illustrations are a concrete way to start showing children that people can look at things in a different way.

Explain how each character saw the cat, and why they saw it that way. Did they all see the cat the same way? Who saw the cat as scary? Who saw the cat as furry? How do you see a cat?



Sustain

In the Garden

Gardening helps children to develop the connections to the natural world that are crucial if they are to grow up to be future environmental stewards. We can support the development of connections to the natural world by modelling and embedding gardening practices and sharing the awe and wonder of the natural world into everyday life at home with baby.

We may not be able to spend much time outdoors in nature now, but most of us have some pot plants at home that children can be involved in watering and caring for. Potted plants also provide a variety of sensory experiences – talk about and explore the colours, shapes, textures and fragrances with your baby.



Oac Spanish Language

¡hola!

Rolly Polly!

Practicing this song, helps children to interact verbally and non-verbally, and resource their own learning through connecting with others.

How do we do it: Start using the flashcards attached and perform with your child the actions. For example: “Run fast (rapido) or go slow (lento). Reach high to the sky (arriba) and low to the ground (abajo).

English	Spanish	Pronunciation
Arriba	Up	Ah-REE-bah
Abajo	Down	Ah-BAH-ho
Rapido	Fast	RAH-pee-doh
Lento	Slow	LEHN-toh

When you feel confident, practice the song along with Angelica our Language program Manager. Video coming in mid-week content.

Create

Exploring creative mediums

The book of the month uses multiple mediums in the illustrations, such as collage, paint, oil pastels, coloured pencils and markers. The experience of exploration brings an appreciation for the various materials that are being used and what can be done with them. Here are some appropriate art materials and experiences for infants:

- Variety of textured fabrics to explore such as flannel, corduroy, satin, silk, taffeta, netting
- Variety of non-toxic papers to explore such as waxed paper, butcher paper, rice paper, tissue paper, cellophane
- Finger paint, painting on trays, painting with water, painting using stubby brushes
- Drawing with jumbo crayons on large pieces of sturdy paper
- Soft, pliable playdough



Together

Helping Children Manage their Emotions

One of the greatest gifts we can give children is to support them in becoming strong in their emotional wellbeing. I can thoroughly recommend [Helping children manage their emotions](#), a video from Resources for Infant Educators (RIE) which is an approach that informs our nursery curriculum.

In it, Ruth Anne Hammond, a RIE Mentor, talks about what happens in the first two or three years of life that allows a person to manage the ups and downs of life, the pleasurable and the difficult feelings, in a flexible and resilient way, through the lens of Schore's Regulation Theory.

Subscribe to the [RIE YouTube channel](#) for more informative videos on the RIE approach.

